

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)
FOR
CUMBERLAND COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	97.56%	(40 of 41)	100.00%	(55 of 55)	98.31%	(58 of 59)
EOC Mathematics (Highest level) (1S2)	100.00%	(41 of 41)	100.00%	(55 of 55)	100.00%	(59 of 59)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	97.14% (34 of 35)
EOC Mathematics (Highest Level) (1S2)	100.00% (35 of 35)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (41 of 41)	100.00% (55 of 55)	66.10% (39 of 59)
B. Completers Participating in a Credentialing Test Rate	82.93% (34 of 41)	67.27% (37 of 55)	45.76% (27 of 59)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.35% (28 of 34)	86.49% (32 of 37)	85.19% (23 of 27)
D. Completers Passing Credentialing Test Rate ⁵	68.29% (28 of 41)	58.18% (32 of 55)	38.98% (23 of 59)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	78.05% (32 of 41)	74.55% (41 of 55)	67.80% (40 of 59)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	46.34% (19 of 41)	49.09% (27 of 55)	33.90% (20 of 59)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (35 of 35)	100.00% (41 of 41)	64.10% (25 of 39)
B. Completers Participating in a Credentialing Test Rate	82.86% (29 of 35)	73.17% (30 of 41)	46.15% (18 of 39)
C. Test Takers (Completers) Passing Credentialing Test Rate	79.31% (23 of 29)	86.67% (26 of 30)	83.33% (15 of 18)
D. Completers Passing Credentialing Test Rate ⁵	65.71% (23 of 35)	63.41% (26 of 41)	38.46% (15 of 39)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	77.14% (27 of 35)	75.61% (31 of 41)	64.10% (25 of 39)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	45.71% (16 of 35)	51.22% (21 of 41)	30.77% (12 of 39)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (41 of 41)	100.00% (55 of 55)	100.00% (59 of 59)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
100.00% (41 of 41)	98.18% (54 of 55)	98.31% (58 of 59)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
90.48% (38 of 42)	67.31% (35 of 52)	100.00% (21 of 21)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
91.18% (31 of 34)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
76.36%	(42 of 55)	88.14%	(52 of 59)	77.78%	(21 of 27)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
37.27%	(164 of 440)	44.44%	(24 of 54)	33.66%	(102 of 303)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
32.50%	(13 of 40)	35.85%	(19 of 53)	26.67%	(12 of 45)

2012-2013 Cumberland County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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